Feedback Analysis Report
Curriculum and Teaching Methods AY 2017-18

Introduction:

Teaching and Learning process is the backbone of any education institute is comprise by Teaching, Curriculum, Syllabus reference material, teaching aids and methods etc.

The using various methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal Arts, Commerce and Science College is decided to collect feedback from the students for knowing the overall observation by the student on curriculum, Course, teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on Overall Evaluation of the Programme/ Course and teaching by the students are as follows:

1. To provide better mechanism for feedback.
2. To review and evaluate the present status of course.
3. To review and evaluate the present status of Library & other support system
4. To know the need of various teaching aids
5. To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.

Methodology:

A structured questionnaire, comprising 12 Questions, was prepared and provided to the students to take feedback on Evaluation of Curriculum and Teaching. The population is for current feedback is total admitted students to the college i.e. 1008 but it is not possible to take feedback from each student so the college feedback committee apply the simple sample system to collect feedback and the 2 students were selected randomly from each class of the B.A., B.Com., B.Sc. and M.Com. for Each Teacher as it is satisfactory sample size for the purpose. This feedback covered aspects on curriculum as well as teaching so it is necessary to select 2 students from each class for each teacher. The total 220 students were selected to collect the required information. The collected data was classified according to faculty. The simple statistical method i.e. percentage tool was used to analyze the data.

Results:

The structured questionnaire is prepared with 12 question among them l1 questions are multi choice question however in last 12th question committee ask about their suggestion and observation in their own words. Following are the findings of the aforesaid feedback analysis.

Findings:

After analyzing the feedback following are the question wise findings

- The first question was asked about the syllabus of each course and maximum 94 percent of students are record their opinion that syllabus is adequate however

only 6 percent students said that the syllabus is challenging but no one record their opinion that syllabus is inadequate or dull.

- The question asked about benefiting the course the maximum 89 percent students told that the course is very helpful and adequate and 7 percent student give their vote that it is more than adequate and 2 percent students were side of it is inadequate and 3 percent record that they cannot say.
- Question ask about the level of the course to understand, the 800percent students said that it is easy, 10 percent student said it is manageable and 8 percent students said that it is difficult however only 2 percent said that the course is very difficult
- About asking a question regarding cover of the syllabus in classroom almost all i.e. 95 percent students ticked first option that 85 to 100 % syllabus were covered in classroom however only 5 percent told that 70- 85 % syllabus covered in their class.
- Question relating to library the almost all 96 percent student record their opinion that adequate material is available with library however the remaining 4 percent student demanded that new subjects book need to be purchase.
- Question relating to preparing of the teacher for the class the 85 percent student said the teachers are thoroughly prepared for the class and 12 percent students told that is satisfactory however 3 percent students do not record their views.
- About the communication of the teacher in the class most of student 88 percent said that it is always effective and 11 percent students told that it is sometime effective however only 1 percent students record that it is just satisfactory
- Teaching methodology means combination of modern and traditional methodology of teaching used by the teacher and students were asked a question about that and 80 percent students told that it is always effective to use both technology but remaining 19 percent students told that it is need to use more modern techniques for the teaching and only 1 percent students are use the option of just satisfactory.
- Question about Internal Assessment all the students i.e. 99 percent told that it is fair however very less means 1 percent student told that it is sometime unfair
- All the student that is 98 percent student told that internal assessment helps them to improve only 2 percent said it is sometime effective
- Question about feedback by the teacher on performance answered by the students in multiple tick and almost all the students are confirmed that teacher provide their feedback regularly in time with helpful comments.

Suggestion:

After considering 12th question from the questionnaire the students are ask to give comments in their own words on teachers and course the students make following suggestion

- To use modern techniques apart from digital classroom like Google classroom etc are to be used in teaching.
- To purchase new books on changed syllabus in the library and make available more number of e-resources.
- To arrange special remedial classes for advance and poor student too.
- To start new self-certified courses to meet the demand of the skill based industries.
- To arrange more number of programmes and wall poster to better participation in the co-curricular activities by the students.